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Well done to all this week's Merit Award Winners!

A huge well done to all of the pupils who received certificates this week. It is great to see so many children showing fantastic examples of our learning mindsets; Respect, Responsibility and Resilience









UNIFORM: Please can parents ensure that ALL items of clothing (including PE kit) have children's names in them. If items are lost and are clearly labelled we will endeavour to return them to their owner. However, if clothing doesn't have names, this is a tricky task.

Teachers will communicate their PE days to you. When it is your child's PE day, we expect them to come to school in their PE kits which is as follows:

Plain white T shirt Black PE style shorts or jogging bottoms

Either school jumper or a plain navy blue jumper

Trainers or plimsolls. Football kits are not to be worn

Diary Dates

Tuesday 19th November	FSIL	Lions visiting Library
Wednesday 20th November	УІВ	Visiting Library
Friday 22nd November	У6	Football Competition
Monday 24th November	У3	Ancient Egyptian Workshop
Monday 25th November	YIN	Visiting Library
Tuesday 26th November	Y4L	Class Assembly
Tuesday 26th November	FSP	Tigers Visiting Library
Wednesday 27th November	У5 G	Visiting Library
Thursday 28th November	У2	Parental Workshop; Maths (1.30pm start)
Friday 29th November	All	Panto!
Tuesday 3rd December	All	Disco!



Poppy Appeal

Thank you to everyone who bought a poppy. It was a sea of red on Monday with poppies everywhere! We will let you know how much was raised as soon as we hear back from the British Legion.

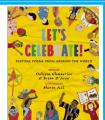
Lunchtime Superstars

Foundation Stage	Hendrix Bonney
	Zuri Lee
Year I	Brody Smith
/eur 1	Frances Creaser
Year 2	Sam Hurst
/ear 2	Lilly Hargreaves
	Areesh Ravishanker
Year 3	Ellie Pearce
, ,	Phoebe Twycross
Year 4	Yusuf Nurani
Year 5	Joseph Brammer
/eui 5	Lucas Battersby
Year 6	Flynn Owens
, 50.	Tommy Horton-Wilford

Book of the Week

Title: Let's Celebrate

Author: Dehjani Chatterjee



Anti-Bullying Week

This week has been a lovely one where children have been thinking about being kind to others and

celebrating their differences.

We loved seeing everyone's odd socks too!



Children in Need

A **HUGE** thank you to all the parents and carers who have donated via ParentPay to Children in Need.

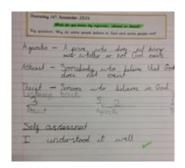
As a school we have raised £149.00.

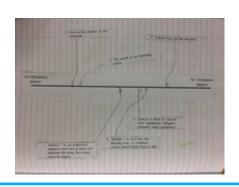
Thank you so much for your contributions!

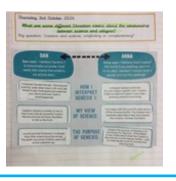


What have we been learning this week?

Year 6 have been debating and discussing some interesting themes in their RE lessons this week. They have considered how a scientific and religious view can vary when reading key stories from the Bible and used these theories to create a scale of believability. They then applied this knowledge when considering and debating the views of agnostics and atheists. Great work Y6!









School Attendance Matters



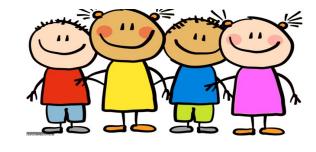
@ Ecclesfield Primary

Whole School Attendance:

TARGET: 96.6%

ACTUAL: 94.4%





Attendance Percentage
94.5%
88.0%
97.9%
97.9%
96.7%
97.0%
89.9%
92.5%
95.2%
94.7%
92.3%
93.7%
97.7%
93.3%

How do I report my child's absence?

Absences should be reported to school via **telephone** (0114) 2467396 - option I for the attendance team) or using the ParentMail absence text system by 9.00am or as soon as practically possible. Telephone lines open daily at 8.00am.

Please do **not** notify school of absences via **Class Dojo** or year group email as these are not constantly monitored.

Formal Request for Exceptional Leave Forms must be completed for all planned absences (such as holidays). These are available in the office or can be requested via ParentPay.

•Good - Very few	learning opportunities are missed	
• Risk of underachi	ievement	
•Up to 10 school o	days absent in an academic year	
• High risk of unde	rachievement	
• Up to 15 school of	days absent in the academic year	
•Severe risk of und	derachievement	
•Up to 19 school o	days absent in the academic year	
•Extreme risk of un	nderachievement	

Well done to YIN, YIB, Y2HW, Y2OT and Y6L who are our attendance winners this week. Great work!

